

PRBLA Charter School Review Board Stipulations Update

Doing What Matters Most

1. PRBLA must submit to the Charter School a three-year plan designed to improve instruction at the school and address all other deficiencies that have been cited by the Charter School Office at that school during the last two academic years.

Office by July 31, 2023 - Completed

2. The plan must include specific research-based strategies that are designed and proven to be effective in increasing instructional outcomes.

School Improvement Plan School Improvement



It 's all in Our hands

3. The plan must be presented to the Charter School Advisory Board (“CSAB”) for consideration and approval at its **August 2023 meeting - Completed**

Improvement Plan A – School Improvement Plan

Plan A – Part 1

The three-year plan designed to improve instruction at the school.

Address all other deficiencies cited by the Charter School Office during the last two academic years.

Office by July 31, 2023 - Completed

Plan A - Part 2

2. Plans include specific research-based strategies designed and proven to be effective in increasing instructional outcomes.

Improvement Plan A School Improvement



DO WHAT MATTERS **MOST!**
FOR THE NEXT 3-YEARS

Plan A – Part 3

3. The plan must be presented to the Charter School Advisory Board (“CSAB”) for consideration and approval at its **August 2023 meeting – Completed/Approved**

Plan A – Part 4 - If Case

If the CSA Board does not see the submitted plan is likely to result in improved academic outcomes for PRBLA’s students?

How would we address the recommended changes to included them in the plan in order to meet obtain CSAB’s approval.



Dr. Jason Wray <jwray@prbla.org>

SIP/This Is Us!/Employee Linq

3 messages

Dr. Jason M. Wray <jwray@prbla.org>
To: PRBLA Staff <prblastaff@prbla.org>

Mon, Jan 13, 2025 at 3:59 AM

School Improvement Goals

1. Increase EOG/EOC Scores by 5% and meet expected growth.
2. Increase Teacher and Student Attendance by 3%.
3. Identify, Secure and be responsible with district resources.

This Is Us!

Honesty, Respect, Accountability, Communication

SIP/Cadets This Is Us!

1 message

Dr. Jason M. Wray <jwray@prbla.org>

Wed, Jan 15, 2025 at 4:02 AM

To: 6th Grade24-25 <24-256thgrade@prbla.org>, 10th Grade24-25 <24-2510thgrade@prbla.org>, 11th Grade24-25 <24-2511thgrade@prbla.org>, 12th Grade24-25 <24-2512thgrade@prbla.org>, 7th Grade24-25 <24-257thgrade@prbla.org>, 8th Grade24-25 <24-258thgrade@prbla.org>, 9th Grade24-25 <24-259thgrade@prbla.org>

School Improvement Goals

1. Increase EOG/EOC Scores by 5% and meet expected growth.
2. Increase Teacher and Student Attendance by 3%.
3. Identify, Secure and be responsible with district resources.

This Is Us!

Honesty, Hardworking, Respect, Loyalty

Jason M. Wray, EdD
Paul R. Brown Leadership
Academy
Superintendent

Improvement Plan B - Training

Plan B – Part 1

1. All members of the School’s Board of Directors and its school leadership team, including the School Director and School Principal, must participate in at least 5 leadership or instructional practices training modules or sessions offered or recommended by the Office of Charter Schools or CSAB.

Improvement Plan B Training



Plan B – Part 2

All teachers working at the school must receive meaningful training coaching by an experienced educational professional on how to improve instructional outcomes for students

DO WHAT MATTERS **MOST!**
FOR THE NEXT 3-YEARS

PRBLA Board of Directors Training

Date	Training Topic	Time	Location	Attendance
6/22/2023	10 Performance Review Training	6:30 – 8:30pm	Zoom	100%
7/27/2023	Governance Training	6:00 – 7:30pm	Zoom	100%
9/28/2023	Understanding NCEES	6:00 – 7:30pm	Zoom	100%
11/30/2023	Understanding NC Star	6:00 – 7:30pm	Zoom	100%
1/25/2024	The Board's Most Important Responsibilities	6:00 – 7:30pm	Zoom	100%
3/28/2024	Review of Board Bylaws	6:00 – 7:30pm	Zoom	100%
5/30/2024	Review Performance Standards Prep For Superintendent Review	6:00 – 7:30pm	Zoom	100%
June 26-27, 2024	Board Annual Retreat	2-day	In Person	100%
9/19/2024	Governance & Legal Responsibilities	6:30 – 8:30pm	Zoom	100%
12/19/2024	Strategic Planning & Decision Making	6:00 – 7:30pm	Zoom	100%
1/23/2025	Financial Oversight & Budget Management	6:00 – 7:30pm	Zoom	100%
3/20/2025	Policy Development & Implementation	6:00 – 7:30pm	Zoom	
1/25/2024	The Board's Most Important Responsibilities	6:00 – 7:30pm	Zoom	
5/24/2025	Community Engagement & Communication	6:00 – 7:30pm	Zoom	
June 25-26, 2025	Board Annual Retreat	2-day	In Person	

PRBLA Teacher and Staff Training

Date	Training Topic	Time	Location
7- 9 Aug 2023	3 Day Retreat	8:00am – 1:00pm	PRBLA
10/11/2023	Why Is It Important To Unpack SIP Goals	12:30pm – 2:00pm	PRBLA
11/9/2023	The Tipping Point	12:30pm – 2:00pm	PRBLA
12/14/2023	Five Basic Human Needs	12:30pm – 2:00pm	PRBLA
1/11/2024	Where Are We Now?	12:30pm – 2:00pm	PRBLA
2/8/2024	Sitting On A Good Mine (90/10)	12:30pm – 2:00pm	PRBLA
3/14/2024	PRBLA's Organizational Health	12:30pm – 2:00pm	PRBLA
5-7 Aug 2024	3 Day Retreat	8:00am – 1:00pm	PRBLA
10/10/2024	Delving Into SIP/NCDPI Stipulations	12:30pm – 2:00pm	PRBLA
11/14/2024	Financial Oversight & Budget Management	12:30pm – 2:00pm	PRBLA
1/9/2025	Gather Data/Set Clear Goal	12:30pm – 2:00pm	PRBLA

Teacher and Staff Training includes a 2-day Onsite visit with 66 Executive Wellness Coaching. Classroom Walkthroughs are conducted on Wednesday and Thursday with follow-up 1:1 discussions with teachers/staff as needed.

The Superintendent has one hour 1:1 Leadership Alignment Sessions with Dr. Caldwell 1st & 3rd Tuesday.

Improvement Plan C & D

Academic Outcomes & Financial Compliance

Plan C – Academic Outcomes

PRBLA must meet or exceed academic growth standards for at least 2 of the three academic years prior to reconsideration of its charter in three years.

Improvement Plan C & D Training



Plan D – Compliance with Financial and Legal Requirement

During the next three years, each PRBLA must not have any financial compliance warnings and must comply with all legal requirements in its delivery of educational services, including compliance with federal exceptional children's laws and regulations.

PRBLA SMART GOAL #1

Increase EOG/EOC proficiency scores by 5% and meet expected growth. We are establishing introductory level courses in EOG/EOC content areas to bridge the gap between the current course and previous course. The introductory course serves as an elective credit but provides an additional semester to address and review foundation level knowledge in the content area.

PRBLA SMART GOAL #3

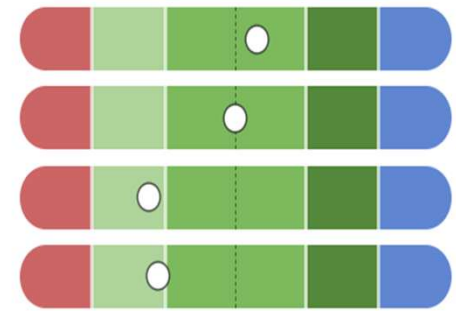
Identify, secure and responsibly manage district resources to support educational objectives of the district.

EOG Math - Gain	2022	7	 Meets Expected Growth	
		8	 Meets Expected Growth	
		Across Grades	 Does Not Meet Expected Growth	
EOG Math - Gain	2023	6	 Does Not Meet Expected Growth	
		7	 Meets Expected Growth	
		Across Grades	 Meets Expected Growth	
EOG Math - Predictive	2023	8	 Meets Expected Growth	
EOG Math - Gain	2024	6	 Meets Expected Growth	
		7	 Meets Expected Growth	
		Across Grades	 Meets Expected Growth	
EOG Math - Predictive	2024	8	 Meets Expected Growth	

EOG Reading - Gain	2022	7	 Meets Expected Growth	
		8	 Meets Expected Growth	
		Across Grades	 Meets Expected Growth	
EOG Reading - Gain	2023	6	 Meets Expected Growth	
		7	 Meets Expected Growth	
		Across Grades	 Meets Expected Growth	
EOG Reading - Predictive	2023	8	 Meets Expected Growth	
EOG Reading - Gain	2024	6	 Meets Expected Growth	
		7	 Meets Expected Growth	
		Across Grades	 Meets Expected Growth	
EOG Reading - Predictive	2024	8	 Meets Expected Growth	

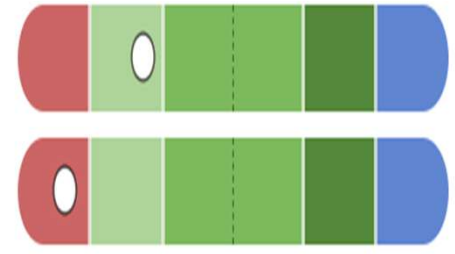
EOC Biology	2022	N/A
EOC English II	2022	N/A
EOC Math 1	2022	N/A
EOC Math 3	2022	N/A

✓ Meets Expected Growth
✓ Meets Expected Growth
∨ Meets Expected Growth
∨ Meets Expected Growth



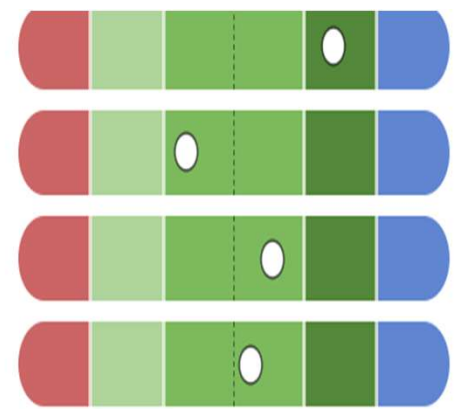
EOC English II	2023	N/A
EOC Math 3	2023	N/A

∨ Meets Expected Growth
∨∨ Does Not Meet Expected Growth

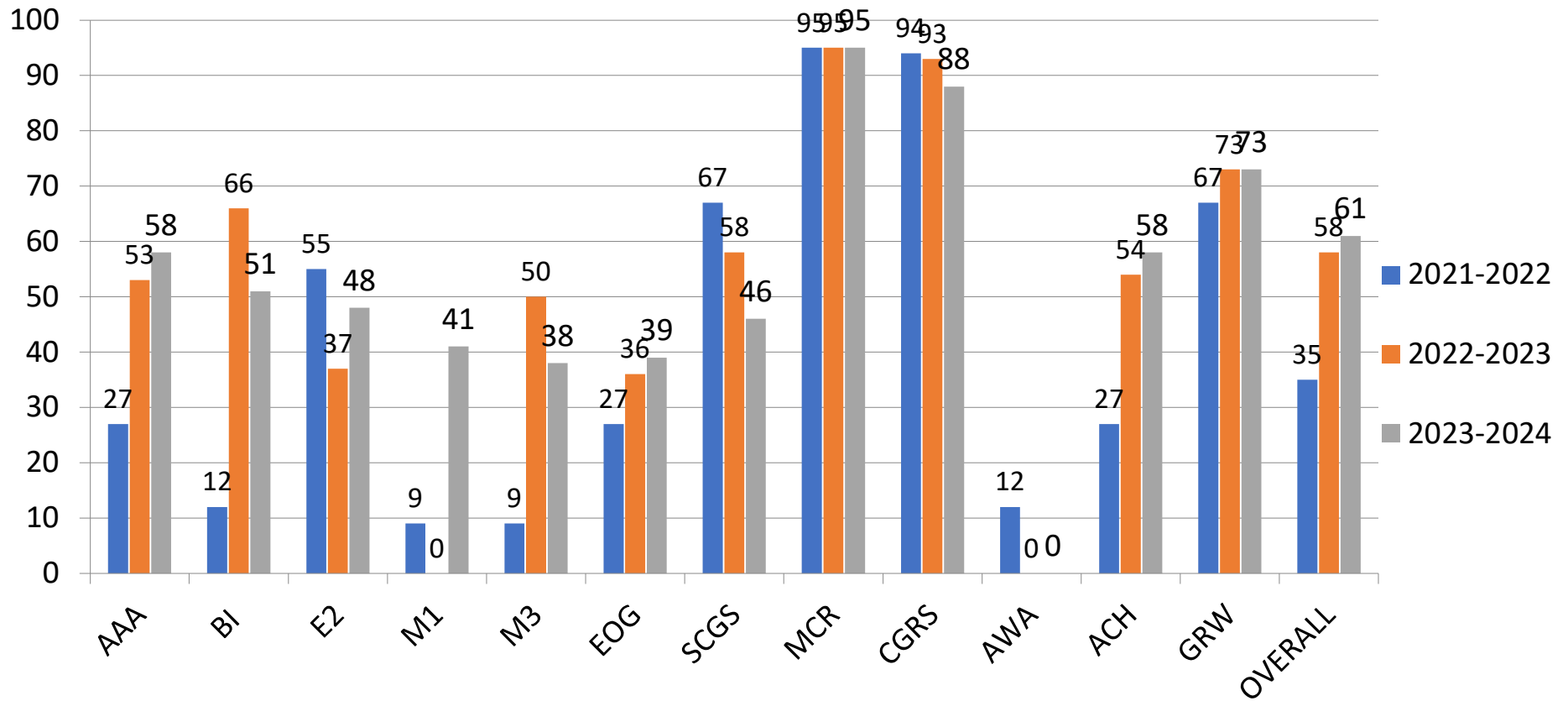


EOC Biology	2024	N/A
EOC English II	2024	N/A
EOC Math 1	2024	N/A
EOC Math 3	2024	N/A

∧ Meets Expected Growth
✓ Meets Expected Growth
✓ Meets Expected Growth
✓ Meets Expected Growth



PRBLA 3 Year Trend



NCDPI Designations

3 Year Trend

- 2021-2022

State Designations

- Low Performing School
- Consistently Low Performing Charter

Federal Designations

- TSI - Consistently Underperforming Subgroups (EDS)

Enrollment 2021-2022 – 109

Enrollment 2022-2023 – 115

Enrollment 2023-2024 – 204

Current Enrollment – 222

2022-2023

State Designations

- Consistently Low Performing Charter

Federal Designations

- TSI - Consistently Underperforming Subgroups (EDS)

2023-2024

None

Thank You

Questions, Questions, Questions

PRESENTED BY:

Jason Wray, EdD

Paul R. Leadership Academy
Superintendent