2024-25 Beginning of Year Early Grade Reading Proficiency

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Amplify - DIBELS 8

- NC Statewide Formative Diagnostic Reading Screener administered to all eligible NC K-3 students

- Subcomponents aligned to SoR (short, timed measures)

- Face to Face administration

- Three benchmarks and progress monitoring tools

- Data should be used to adjust instructional support for **ALL** students in real time (enhance learning or support gaps)

- Gap areas are indicators of potential risks - intervene

NC Statewide Formative Diagnostic Reading Assessment

438,843
students

96%
completion

424,564
D8 only

10,124
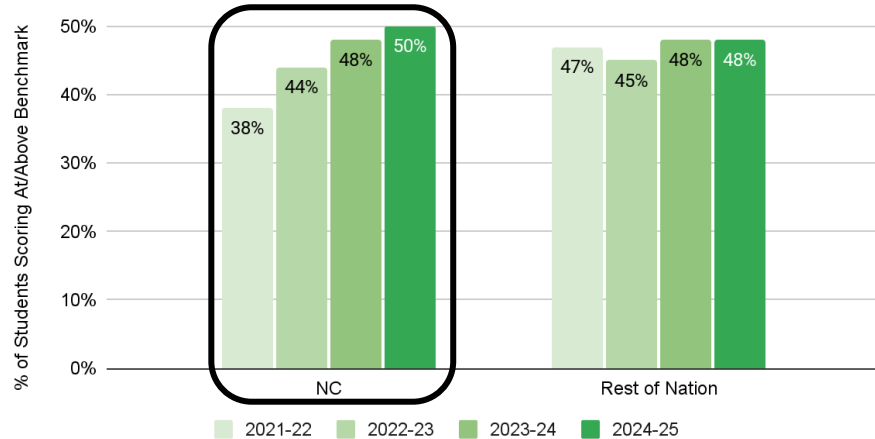Both D8 and Lectura

4,155
Lectura only

NC LETRS Cohort Timeline

		2021-2022 Project Year 1	2022-2023 Project Year 2	2023-2024 Project Year 3	2024-2025 Project Year 4	2025-2026 Project Year 5	2026-2027 Project Year 6
K-5 Cohorts	**Cohort 1**	Learn Volume 1	Implement Volume 1	Shift in K-1 Instructional Practices	Outcomes in K-1	Outcomes in K-3 data	
			Learn Volume 2	Implement Volume 2	Shift in 2-3 Instructional Practices		
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North Carolina Beginning of Year Trends

% of Students On Track (Ready for Core Instruction)

K-3 Beginning of Year Trends

Y-axis: % of Students Scoring At/Above Benchmark

NC: 38%, 44%, 48%, 50%
Rest of Nation: 47%, 45%, 48%, 48%

Legend: 2021-22, 2022-23, 2023-24, 2024-25

% of Students At Risk (Needing Intensive Intervention)

K-3 Beginning of Year Trends

Y-axis: % of Students Scoring Well Below

NC: 44%, 37%, 33%, 32%
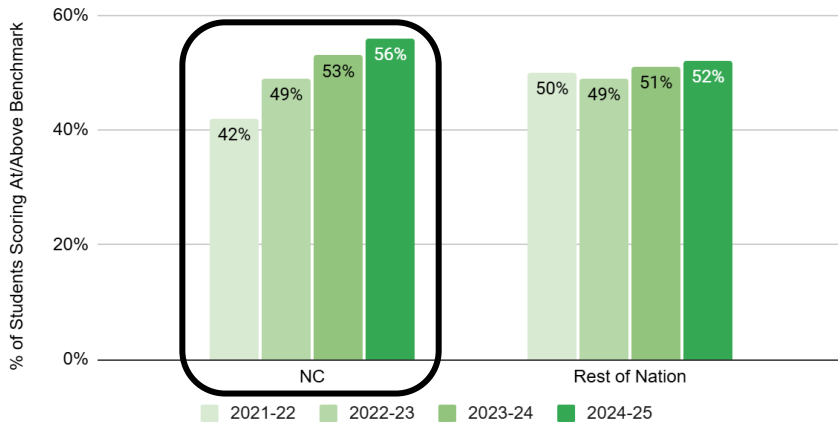Rest of Nation: 38%, 38%, 35%, 35%

Legend: 2021-22, 2022-23, 2023-24, 2024-25

Since implementing mCLASS:DIBELS in grades K-3, North Carolina has improved each year more than the rest of the nation, and now has more students on track and fewer far behind at the beginning of the school year.

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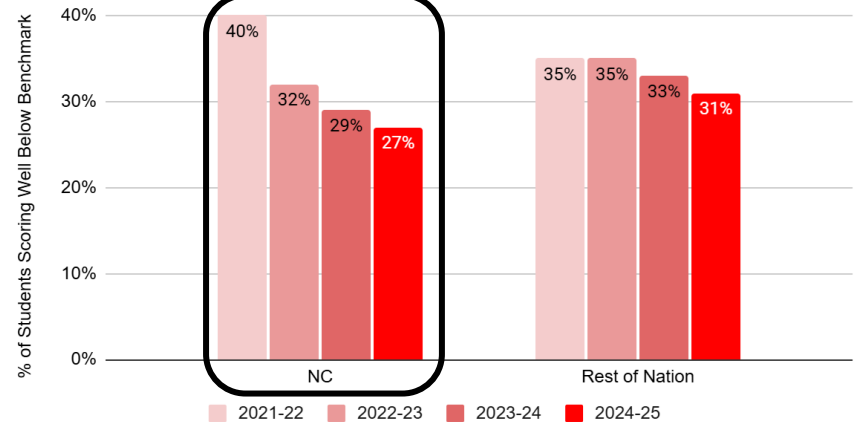
North Carolina Beginning of Year Trends

% of Students On Track (Ready for Core Instruction)
G1-3 Beginning of Year Trends

% of Students At Risk (Needing Intensive Intervention)
G1-3 Beginning of Year Trends

Since implementing mCLASS:DIBELS in grades 1-3, North Carolina has improved each year more than the rest of the nation, and now has more students on track and fewer far behind at the beginning of the school year.

NCDPI BOY 21-22, 22-23, 23-24, and 24-25

Four Years of NCDPI K-3 BOY DIBELS 8 Composite Score

21-22 BOY
- Well Below Benchmark: 44%
- Below Benchmark: 18%
- Benchmark: 23%
- Above Benchmark: 15%

22-23 BOY
- Well Below Benchmark: 37%
- Below Benchmark: 18%
- Benchmark: 26%
- Above Benchmark: 19%

23-24 BOY
- Well Below Benchmark: 33%
- Below Benchmark: 18%
- Benchmark: 28%
- Above Benchmark: 21%

24-25 BOY
- Well Below Benchmark: 32%
- Below Benchmark: 18%
- Benchmark: 28%
- Above Benchmark: 22%

48,189 fewer students are below benchmark this year than in 21 - 22!

57,449 more students are at and above benchmark than in 21 - 22!

Legend: Well Below Benchmark | Below Benchmark | Benchmark | Above Benchmark

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NCDPI BOY 23-24 and 24-25

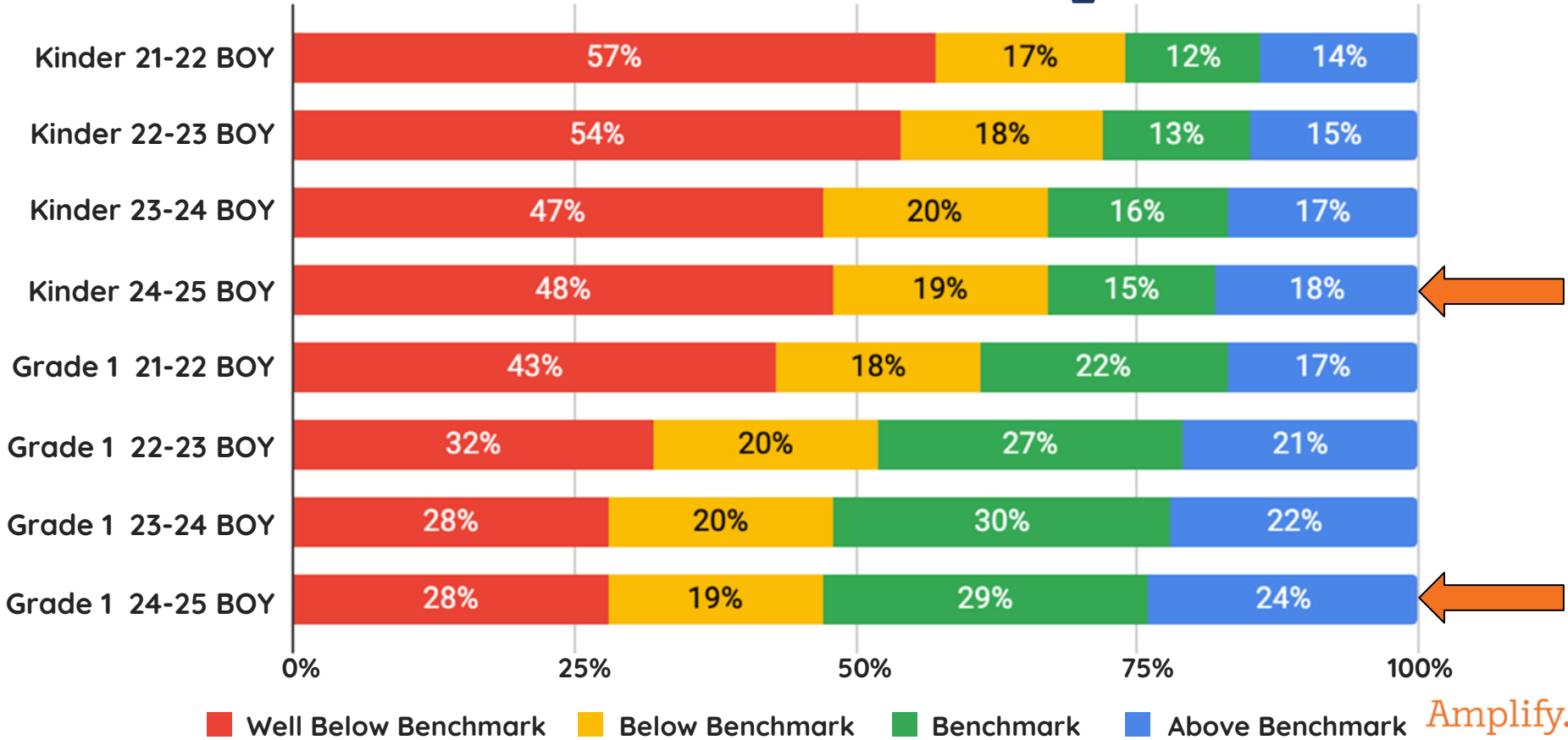NCDPI 1-3 BOY DIBELS 8 Composite Score 23-24 and 24-25
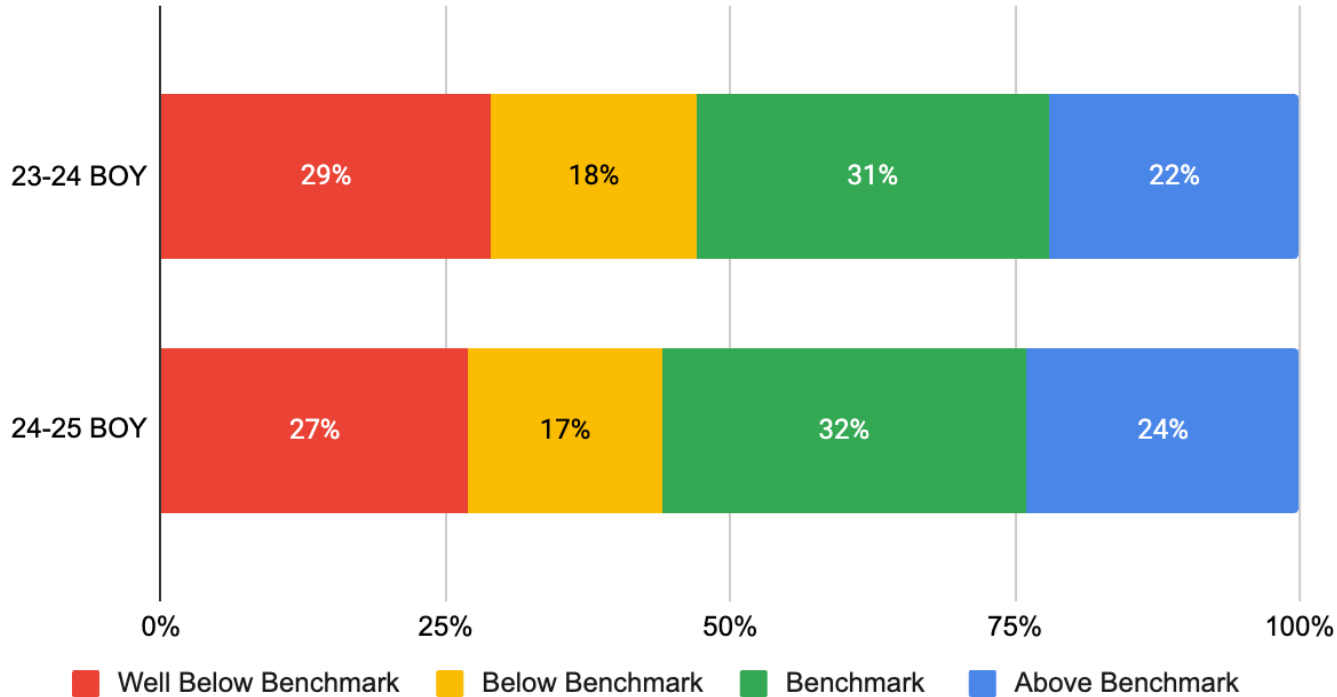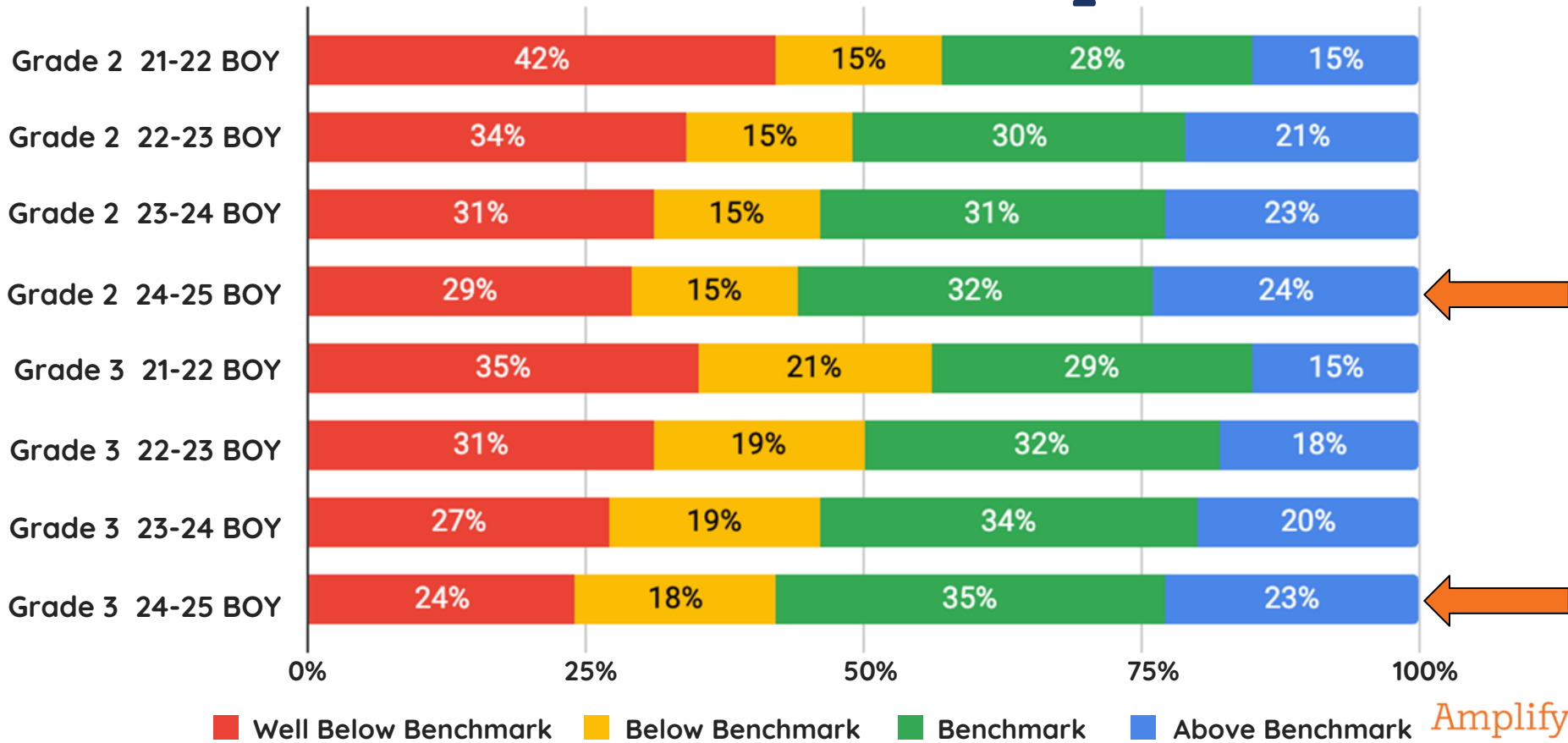
5,618 fewer students are below benchmark this year!

10,430 more students are at and above benchmark this year!

NCDPI K-1 BOY DIBELS 8 Composite Score

	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark
Kinder 21-22 BOY	57%	17%	12%	14%
Kinder 22-23 BOY	54%	18%	13%	15%
Kinder 23-24 BOY	47%	20%	16%	17%
Kinder 24-25 BOY	48%	19%	15%	18%
Grade 1 21-22 BOY	43%	18%	22%	17%
Grade 1 22-23 BOY	32%	20%	27%	21%
Grade 1 23-24 BOY	28%	20%	30%	22%
Grade 1 24-25 BOY	28%	19%	29%	24%

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NCDPI 2-3 BOY DIBELS 8 Composite Score

	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark
Grade 2 21-22 BOY	42%	15%	28%	15%
Grade 2 22-23 BOY	34%	15%	30%	21%
Grade 2 23-24 BOY	31%	15%	31%	23%
Grade 2 24-25 BOY	29%	15%	32%	24%
Grade 3 21-22 BOY	35%	21%	29%	15%
Grade 3 22-23 BOY	31%	19%	32%	18%
Grade 3 23-24 BOY	27%	19%	34%	20%
Grade 3 24-25 BOY	24%	18%	35%	23%

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Comparative Trends at Beginning of Year

% of Students On Track (Ready for Core Instruction)

NC Trends at **Beginning of Year**

% of Students on Track (Ready for Core Instruction)

Grade	2022-23	2023-24	2024-25
Kindergarten	28%	33%	33%
1st Grade	48%	52%	53%
2nd Grade	50%	54%	56%
3rd Grade	50%	54%	58%

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Demographic Trends at Beginning of Year

% of Students On Track by Student Groups (Ready for Core Instruction)
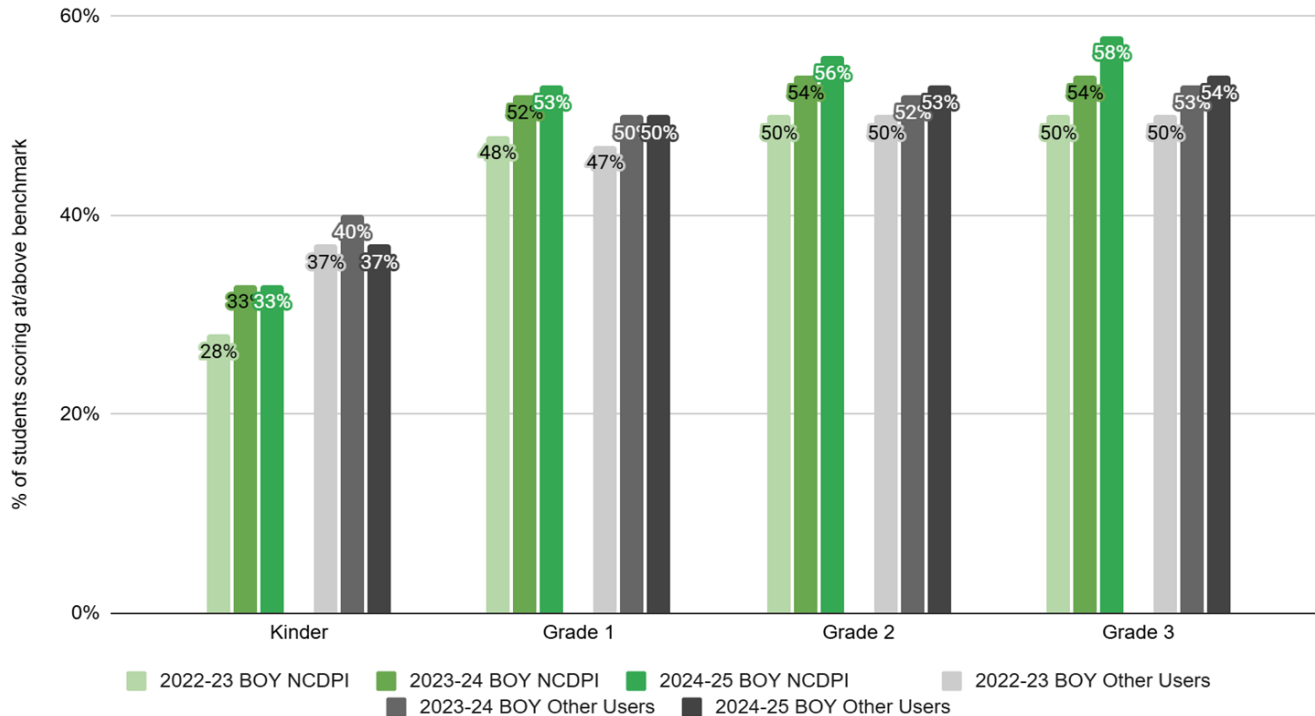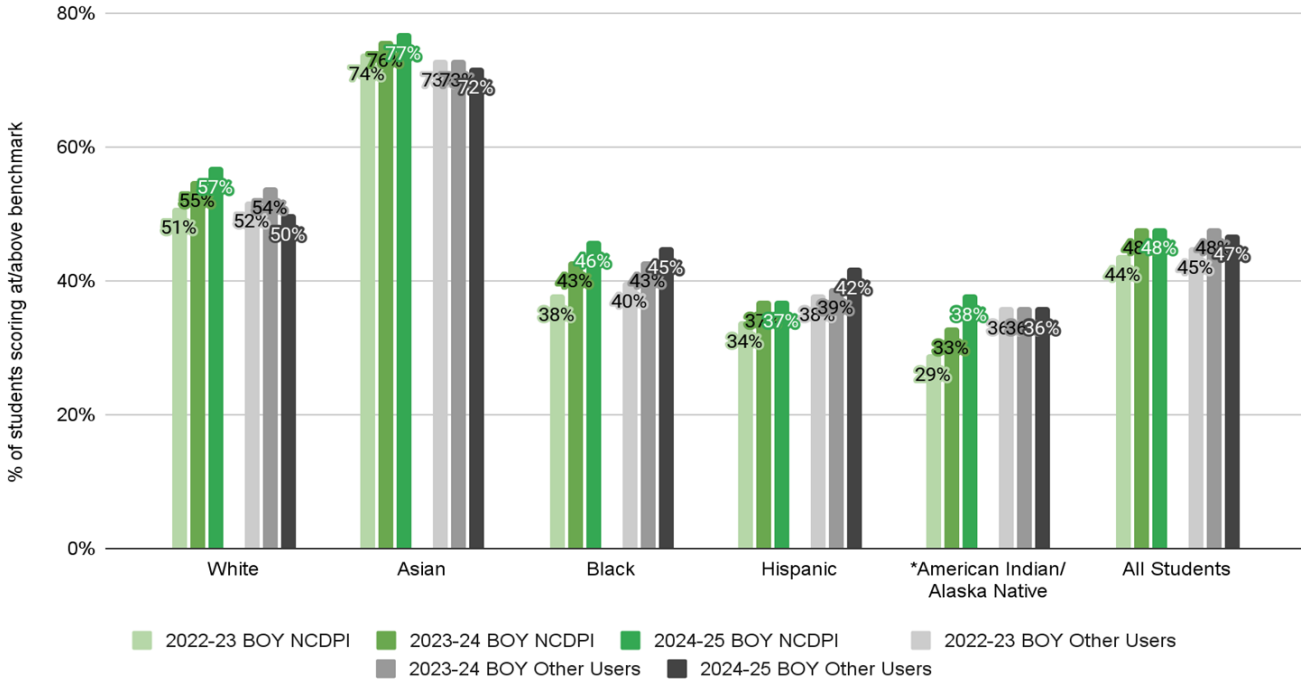
NCDPI

National User Base

- *50 states*
- *2.6 million*

% of Students On Track by Student Groups (Ready for Core Instruction)
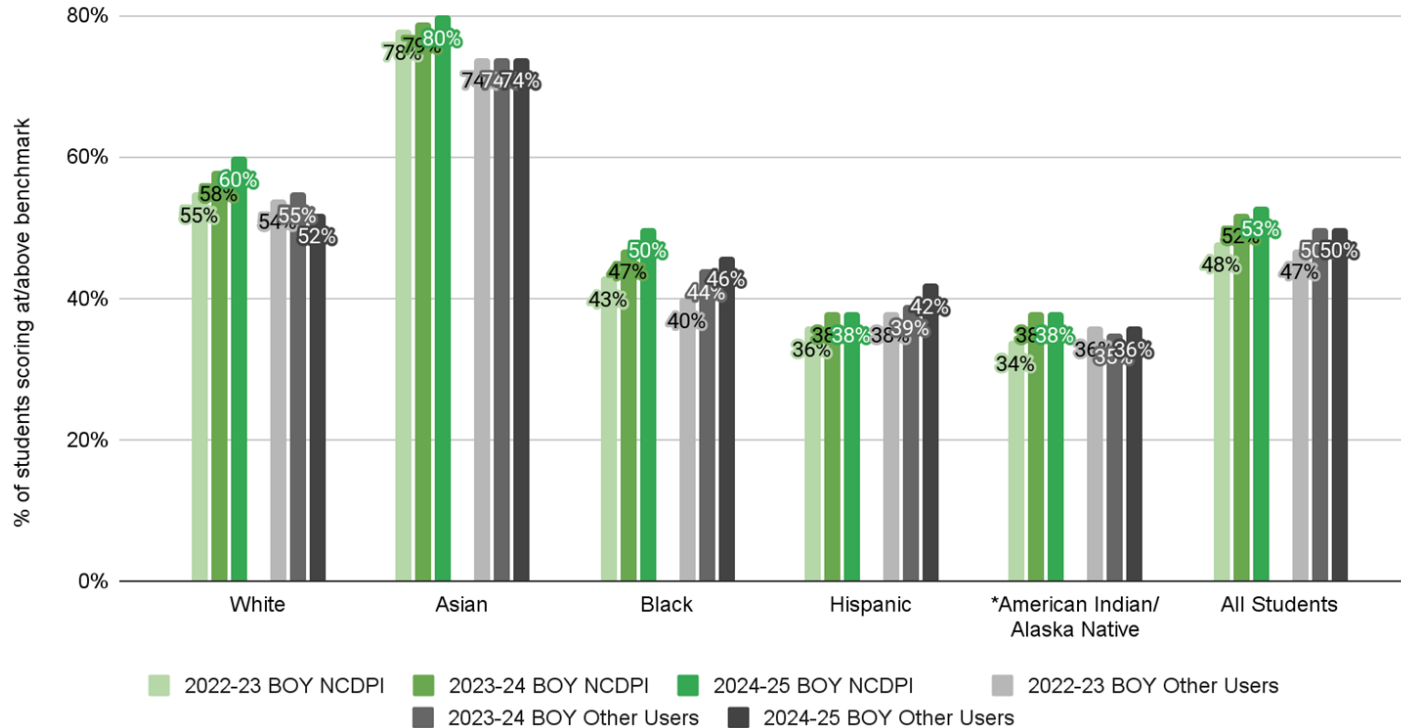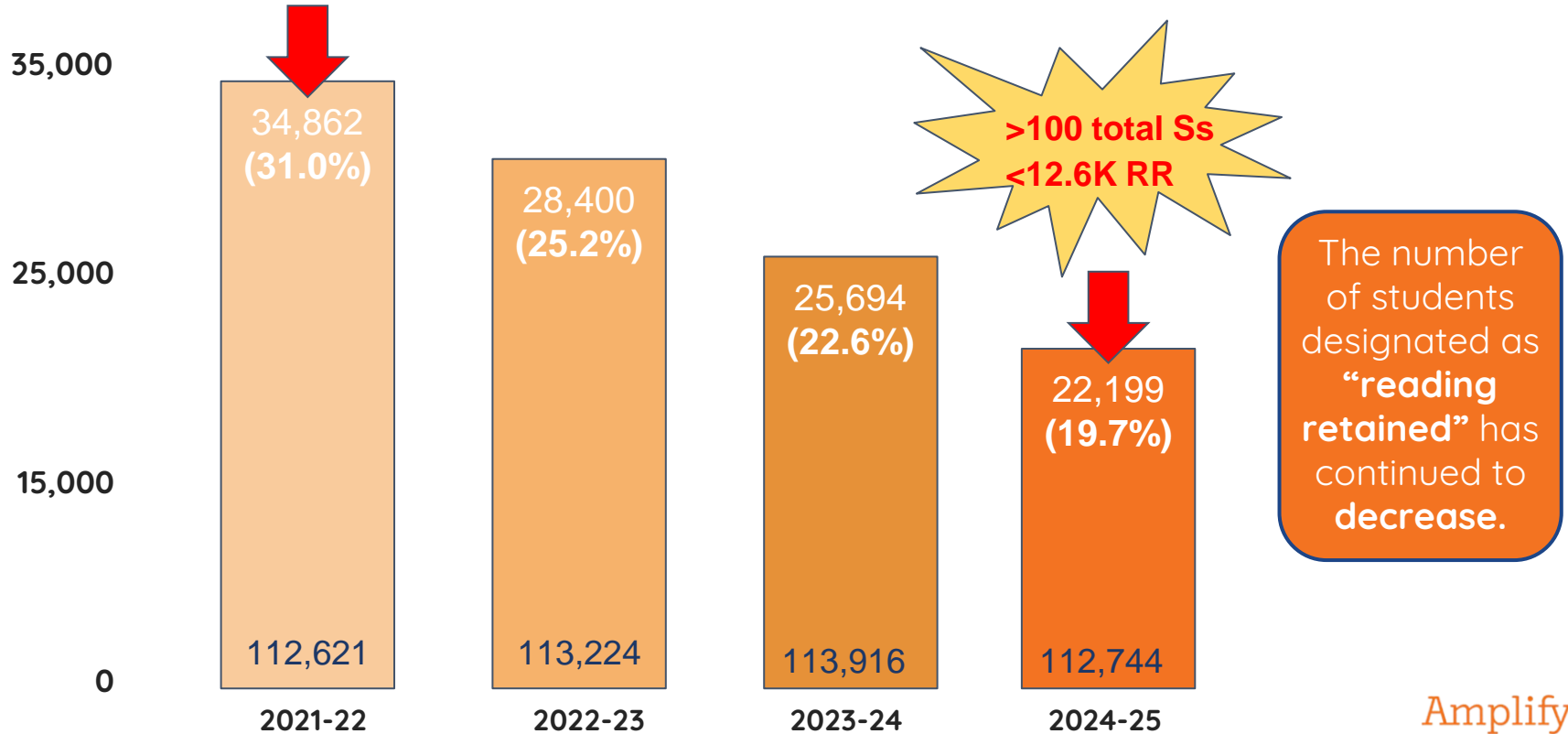
Second Grade Students

GRADE TWO

Reading Retained Labeled Students

Number of students starting the school year with a Reading Retained Label

>100 total Ss
<12.6K RR

The number of students designated as **"reading retained"** has continued to **decrease.**

Year	Value
2021-22	34,862 (31.0%) — 112,621
2022-23	28,400 (25.2%) — 113,224
2023-24	25,694 (22.6%) — 113,916
2024-25	22,199 (19.7%) — 112,744

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Read to Achieve - End of Year Grade 3 Target

A Lexile level of 725L is the equivalent of the following on the DIBELS 8 assessment, depending on time of year.

Time of Year	DIBELS 8 Performance	% of NC Students Reaching 725L in 21-22	% of NC Students Reaching 725L in 22-23	% of NC Students Reaching 725L in 23-24	% of NC Students Reaching 725L in 24-25
Beginning	Above Benchmark (mid-range)	5%	7%	9%	12%
Middle	At Benchmark (mid-range)	32%	36%	39%	–
End	At Benchmark (low range)	50%	57%	59%	–

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Final Thoughts

READ ★ LEAD ★ SUCCEED NORTH CAROLINA		2021-2022 Project Year 1	2022-2023 Project Year 2	2023-2024 Project Year 3	2024-2025 Project Year 4	2025-2026 Project Year 5	2026-2027 Project Year 6
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