

# Micro-Credential Standards

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# Defining a micro-credential

A high-quality micro-credential is a verification of proficiency in a job-embedded discrete skill or competency that an educator has demonstrated through the submission of evidence assessed via defined evaluation criteria.



# What DPI has been doing

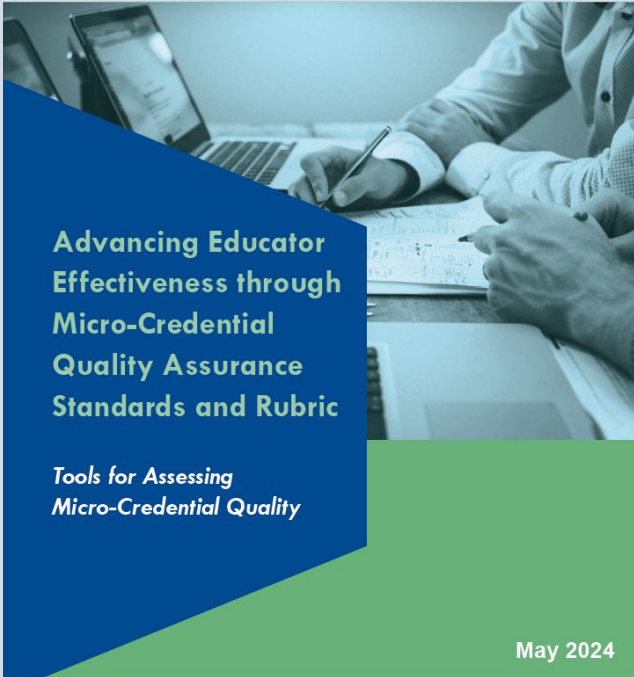
- The office of Digital Teaching and Learning has provided grants to PSUs interested in providing micro-credentials since 2017
- DTL participates in a monthly NC micro-credentials group to support PSUs using these in their PD programs
- DPI has representation on the Micro-Credentials Partnership of States with DigiLearn
- Used 2 grants to support research for supporting the use of micro-credentials across the state and strategies for piloting them for professional learning

# The goal now

- Clearly define what a micro-credential is and what it looks like to provide:
  - the field with a clear understanding of what a micro-credential looks like
  - a set of standards and a way to measure whether a learning opportunity is a micro-credential

# Quality Assurance Standards and Rubric

Designed and tested with the  
Micro-Credentials Partnership of  
States, facilitated by digiLEARN  
and RTI International



Advancing Educator  
Effectiveness through  
Micro-Credential  
Quality Assurance  
Standards and Rubric

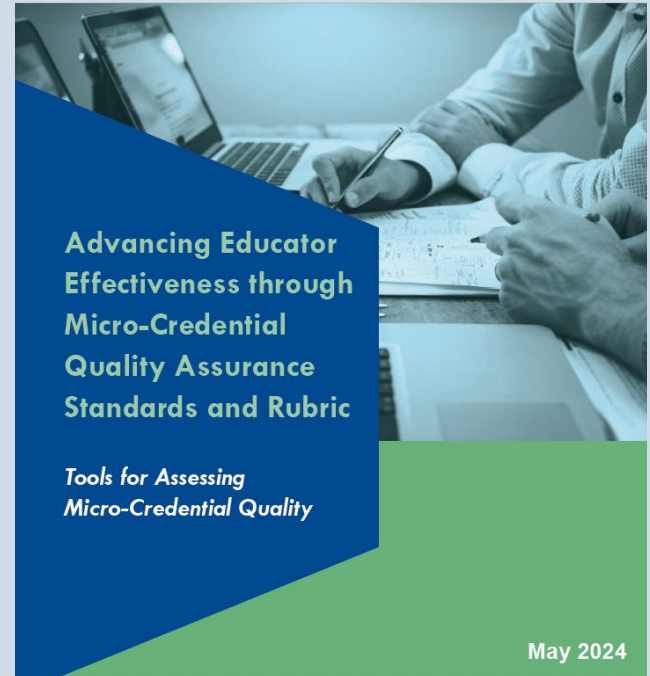
*Tools for Assessing  
Micro-Credential Quality*

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# Quality Assurance Standards and Rubric

- Focused on a distinct competency
- Research based
- Developed by content experts
- Clear evaluation criteria
- Evidence based assessments
- Space for feedback, reflection, and resubmission
- Ease of access to the credential and support



# Once standards are established

- DPI can pilot, research, and analyze impact data to determine next steps.

# The ask

Approval of the Micro-Credential Quality Assurance Standards and Rubric for use in future micro-credentialing programs.



# Questions?