

NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Item	Description
Policy Title	Academically and/or Intellectually Gifted Definition
Policy Category	Academically or Intellectually Gifted
Policy ID	ACIG-002
Policy Date	July 2024
Previous Policy Dates	
Statutory Reference	NCGS 115C-150.5-.8-.8 (Article 9B)
Administrative Procedures Act (APA)	

1.0 Definition

Pursuant to N.C.G.S. ~ 115C-150.5-.8 (Article 9B), academically and/or intellectually gifted students are defined as students who:

- perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment;
- exhibit high performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields; and
- require differentiated educational services beyond those ordinarily provided by the regular educational program.

Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

2.0 Identification Criteria

The criteria for determining which students are identified as academically and/or intellectually gifted shall be based on local needs as outlined in the Local AIG Plans of Local Education Agencies (LEAs) and other interested Public School Units. Local AIG Plans are submitted in accordance with SBE ACIG-000 based on Article 9B.

It is critical for the identification of students to remain locally determined to ensure students needs are met in schools and classrooms reflective of local context.